



A Message from the Head of School



*Tim Montgomery
Acting Head of School*

I have often heard it said "If you like what you do, you will never work a day in your life." That statement rings loud and clear for me as I look forward to starting my 10th year at Guilford Day School this fall. Our current school year, like most others, has been speckled with numerous highs and an occasional low, but when the dust settles, I feel it will be remembered as a time we can all be proud of. We saw the successful completion of our Scholarship Endowment Campaign for which I feel we all can take a collective bow. Our admissions numbers have continued to grow steadily throughout the year to a point where we are realistically looking at adding to our current facility to accommodate our school's emerging needs. Our outstanding drama department brought home several awards from the middle school state competition earlier this spring including a superior overall rating which was one of only two such awards presented at this year's event. The Guilford

Day athletic teams have been successful as well, highlighted by the middle school volleyball team's undefeated season and conference championship. These are but a few of the highlights of the 2007-2008 school year, and we look forward to more of the same next year.

To our graduating class of 2008 I say congratulations, and I wish you nothing but the best as you pursue your chosen form of higher education or vocation post-graduation. To the students and families that are leaving us at the conclusion of this year to attend other schools in the fall, I, too, wish you the best, and if you ever need our assistance in the future, please do not hesitate in contacting us. To the scores of returning families and the many new families joining us for the first time, I can only say I hope your enthusiasm is as grand as mine as we prepare for the 2008-2009 school year. From my secret handshakes with the boys in our primary area, to cheering on our middle school cross country runners and helping our high school students prepare for the prom, I know I will eventually have to work a day at Guilford Day School... but it hasn't happened yet.

Tim Montgomery

Upcoming Events

*Monday, May 5
12th Annual Golf Tournament
Friday, May 9
Special Persons Day - grades 1-8
Friday, May 16
Ice Cream Party - grades 1-5
End of Year Party - grades 6-8
Thursday, May 22
Athletic Awards Banquet - grades 9-12
Friday, May 23
Awards Day - grades 9-12
Athletic Awards - grades 5-8
Friday, May 30
Graduation
Thursday, June 5
Last Day of School*

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The Home of Success Stories
www.guilfordday.org



Evan Aydelette and Adrian Serpe (7th) with their project on dwarves.

Middle School Reading

Seventh and eighth grade students in Anne Haltom's and Jayme DePaolo's reading classes have recently been studying poetry. They have covered many different poets spanning classical to 19th century poetry, including

Shakespeare, Robert Burns, E.E. Cummings, Alfred Noyes, and Louis Carroll. They invited Mimi Smith, mother of 8th grader

Erin Arnold, to speak to the students about Robert Burns, as she has had the opportunity to visit his residence in Ayrshire, Scotland. In return, the students wrote epistles (short, formal letters set in the

form of poetry) to her in thanks. Jayme's sixth grade reading class recently concluded their novel study of *The Hobbit*. Their final projects included a life-size dwarf, a poster showing many of the races of Middle Earth, and a map of Bilbo's journey.

Drama Wins Big in State Competition

The North Carolina State Theatre Middle School Competition was held on Saturday March 15th. Ten schools competed representing the eastern half of our state. The ten slots fill up early and there were a lot on the waiting list.

Most of the other schools brought 15-20 students to competition, but as a small school, we only had 9. The students competing were 8th graders Mary Beth Collins, Gus Eller, Becca Balabanis, Erin Arnold, and 7th graders Evan Andrews, Taylor Eagle, Chris Drusdow, and Kenny Morton (lights and sound).

Guilford Day took five awards. That is the most awards any single school has taken in the last three years that we have been attending. There are ten "Honorable Mention in Acting" awards - five male and five female. Out of the 200 students there, Erin Arnold and Gus Eller each won an award. There is one award for "Best Ensemble Acting". Out of the ten schools, Guilford Day took this one too. There are two awards given for "Superior Play Production". Out of the ten schools, Guilford Day took one of these home as well. And there is one award for "Excellence in Playwriting". Our fantastically talented drama teacher, Sonja Kelley, humbly and graciously received that award.



Senior Internships

Each year, Guilford Day seniors spend a few weeks away from the rigors of academia and get a taste of the working world. Since our students are always so varied in their interests, internship sites also span a wide range of career choices. Seniors are responsible for setting up their own internship and reporting for a full day's work every day for three weeks. Senior advisors, Susan Hughes and Adam Barret, observe seniors during their internships and ask for feedback from the students' supervisors. Susan reports that every year, the feedback is positive!

continued...

Senior Internships continued...

David Beck interned at Lexington Large Animal Veterinary Hospital. Since most of the large animals will not fit in the clinic, the vets travel to farms to treat the animals. Some of the tasks that David got to assist with were neutering horses, dehorning baby goats, and grinding horses' teeth.

Jordan Jefferson interned at Andrews High School with two of the biology teachers. While helping out with units on DNA and hydrogen electric motors, Jordan learned that teaching requires lots of prep time, a lot of commitment, and a true love of your job.

Brooke Ellis interned at Little Black Dress, a new store in Greensboro that carries both reasonably priced and high end designer dresses. Brooke had a large role in the promotion of the store that just opened in January. Her internship reaffirmed her love of fashion merchandising.



David Beck describes the pictures of his internship.

Ryan Lewit interned at Summerfield Pharmacy, which was the closest internship he could find to his desired career of psychologist. Ryan learned a lot about how good customer service goes a long way in being a successful small business owner.

Matthew Poole interned with SE Systems, which provides professional audio, lighting, staging, and production services. He got a lot of hands on experience in the warehouse and also setting up an event at the Coliseum as well as working on the new sound system for the Carolina Panthers' stadium.

Patrick McDonough interned in the art department at Colfax Elementary. While doing this internship, Patrick found out that he does not have the patience to work with elementary age kids every day! He developed a newfound appreciation for teachers while honing his career goal to focus more on graphic art (and less on little kids).

Thommy Nolan followed in his brother's footsteps when he interned in the scene shop at Triad Stage. He poured his blood, sweat, and tears into building the set for *The Mississippi Delta* which included the use of many power tools!



Brooke Ellis shows off some stylish dresses.



Luke Phillips explains his job duties.

Luke Phillips interned at Positive Stress, a workout facility at Friendly Center. Luke learned important lessons about managing a gym and also about training. He was able to train a client for part of a workout. As a result of his experience, Luke does wish to pursue this field as a career.

Alexander Parker interned at Dedona Tint and Sound in Greensboro, a company that does window tinting, windshield replacement, and car audio. Alex learned that he enjoys working by himself doing tasks that are hands on.

Brittany Marino interned at Valley Hill Farm, a horse training facility in Mebane. She learned the ins and outs of running this type of business and how to train young horses. Although she loved her internship, she does not wish to pursue this area as a career, but would rather keep it as a lifelong hobby.



Endowment

Guilford Day School has completed its scholarship endowment campaign, *Foundation for the Future*! This campaign is considered a grand success because it has increased our scholarship endowment from a little over \$100,000 to over \$2 million! All of the money will assist those children who need to be at



Guilford Day but cannot afford the cost. The campaign chair, Billy Carr, would like to thank the honorary chairs, the faculty, who reached 100% in donations, the families, who also reached 100% in donations, and everyone else who gave.

In celebration, the parent committee threw an ice cream party on March 21. The weather cooperated marvelously, giving us a wonderful day to celebrate such a monumental occasion in the history of Guilford Day School!



GDS in Washington, DC

Eighth grader Becca Balabanis spent her Spring Break in Washington, DC at the People to People's World Leadership Forum. There were 300 students in attendance from all over the US as well as South Africa, England, and Germany. Participants had to answer a packet of questions about each monument, memorial, or museum that they visited as well as to keep a nightly journal and to participate in a nightly group discussion. They also took day trips to Gettysburg, Jamestown, and Williamsburg. Becca found it interesting to be around so many different kinds of people. While visiting the World War II Memorial, Becca was selected to present a wreath to a veteran who happened to be visiting that day. It was a touching experience to be able to speak with him. The most valuable lesson that Becca learned on this trip was that being a leader doesn't mean telling people what to do, but leading by example. What a fantastic experience!

Alumni Excellence

Our very own Clare Abel, Academic Dean, has received an Alumni Excellence award from her alma mater, Greensboro College. "The Alumni Excellence Award, established in 1990, recognizes those alumni who have contributed outstanding service and achievement as humanitarians and/or professionals in their chosen endeavor. Service, commitment, integrity and success are the key factors in making these awards." Along with Clare's many accomplishments in education, Clare has also taken on the challenge of raising \$75,000 from her class for refurbishments to the James Addison Jones Library. She has been an active alumna of Greensboro College and attends many functions.



Knights Athletics

Middle School Basketball

Our fifth/sixth grade basketball team played very well in all of their games, but they were outmatched in numbers and size. I could not be more proud of those players who literally played their hearts out to the end. They were enthusiastic, and they had a good time on the court. They scored many more points than last year's team, and I believe that this validated their collective efforts.

Our seventh/eighth grade team's record for the regular season was 2-1. The team won its first game in the championship series, and this entitled them to play against a very strong New Garden Friends School team for the championship. Despite the team's valiant efforts, we were not able to outshoot NGFS. Our Knights secured second place after having a terrific season.

The spring athletic season includes varsity golf and tennis, and middle school cross country. All athletes will be recognized this spring at either the Athletic Awards Banquet for grades 9-12 on May 22 or the Athletic Awards Ceremony for grades 5-8 on May 23.



*8th graders Sam Leftwich,
Gus Eller, and Mike Ray*

The Farmer's Daughter

A Healthier World One Lunch at a Time

We are pleased to announce an exciting new program that will be offered at our school beginning in August 2008. This program will not replace the current lunch offerings at Guilford Day but will provide our students with another convenient lunch choice. The Farmer's Daughter is a whole foods lunch company that will be delivering fresh organic and natural lunches served in biodegradable and/or reusable containers. This company is committed to providing healthy whole foods in a well balanced meal made fresh from scratch every day. You may view a splash page of their website at www.organiclunchkids.com that will be live and available July 1, 2008. A form explaining the program in greater detail along with an RSVP form to gauge interest went home in Thursday Envelopes earlier in April. Feel free to email the company for FAQs and a Sample Menu. waldorf1988@yahoo.com

The Bus Goes to Winston Salem!

Next year, Guilford Day School will be offering a bus service for our students living in Forsyth County. The bus will run in the mornings only. The tentative plan is to make a stop somewhere in western Forsyth County (the Mt. Tabor area) at 7:15 and another stop in Kernersville at 7:30. The final determination on location of the bus stops will be made once we see where our Forsyth County students live. Our bus holds a maximum of 14 students. If you are interested in finding out more about this opportunity, please contact Tim Montgomery.

Trip to SOAR

The tenth and eleventh graders spent Skills Week at SOAR in the mountains of North Carolina. SOAR stands for Success Oriented Achievement Realized and is "America's premier adventure program for youth with AD/HD and LD for over 30 years." Guilford Day has taken many groups of students to SOAR over the years. Students return with a new appreciation of themselves and their fellow students. This year's trip was from March 18 -21. It was the coldest SOAR trip for Guilford Day School, and the participants actually had to move out of their cabins to sleep in the heated lodge on the last night.

Some of the activities that the students participated in were white water rafting, caving, rock climbing, and other teambuilding activities. Tenth grader Ryan Taube's favorite memory of the trip was "falling out of the raft into the freezing cold water." The Nantahala River remains about 42 degrees year round. That feels good on a warm day but it actually snowed on the day of the rafting trip, so the air was a little chilly as well! Eleventh grader Franklin Bryant also enjoyed the whitewater rafting because "it brought my self-esteem up."

Caving is a unique experience for many of our students. The cave in Tennessee is fraught with narrow tunnels and passageways. It is quite a different experience to be so far underground with no natural light. Tenth grader Justin Marino discovered that "I can eat reasonably sized meals and go through small tunnels and passageways." One of the most memorable parts of the trip is for the students to be able to hang out with each other outside of school. Eleventh grader Cody McCraw enjoyed the opportunity to "see a different side of people than what we see at school." Students also got to practice skills that they have been learning in their Skill Building classes during the school year such as time management, self advocacy, and preparation.

9th Grade Team Building



The freshman class participated in team building exercises based on traditional ropes course elements during the week of March 17 - 21. Some of the elements required students to divide into teams and see which team could complete the challenge first, while others involved the entire group of eighteen students. In one of their most dramatic successes, the whole freshman class conquered an element called the "Acid River." This challenge consisted of eight stepping stones that were the only safe harbors in a (imaginary) river of deadly acid. The group had three ten foot boards on which to walk from stepping stone to stepping stone without having a group member touch the acid, leave any members behind, or lose any boards. Through careful planning and great team work, the entire group was able to cross without having to start over once!

Other challenges included the "Tepee Shuffle", where the group stands on a single long plank and has to rearrange themselves according to certain criteria. The "Nitro Crossing" involved swinging across a pool of "lava" and getting the entire group from one side to the other. Another challenge was the "Trust Fall" where students interlocked arms below a platform so that an individual could fall into their arms without hitting the ground; and the last challenge was the "All Aboard" where the entire group had to find a way to perch on a tiny platform by holding onto each other to promote balance. The ninth grade class did an excellent job on each of the challenges, and was able to discuss the various good and bad ways in which they had worked together to accomplish the tasks.



Student Update

Jason McBrayer writes... "I went to GDS for 5th through 8th grade, from 1995-1998. After I left GDS I attended high school at Grimsley and graduated in 2003. After high school I attended Western Carolina University in Cullowhee, NC where I majored in Emergency Medical Care. I graduated from there in May of 2007 with a Bachelors Degree of Applied Sciences in Emergency Medical Care with a concentration in management. Through WCU's EMC program I also became a National Registry Paramedic. (NREMT-P) I am currently working as a Paramedic for Rockingham County.

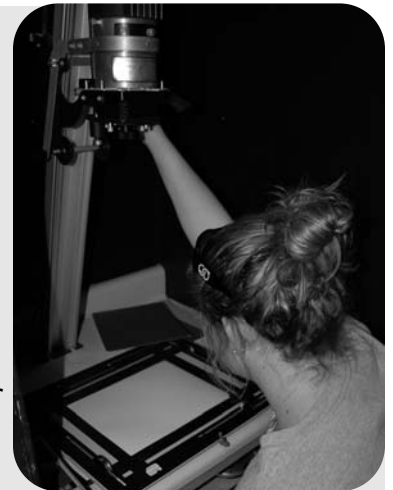
I learned so much from Guilford Day during my time there. I think the most important thing that I gained from my time at Guilford Day was an enhanced self-esteem. When I came to GDS I felt that I was just plain dumb. GDS helped me realize that I do not have a "learning disability" I have a "learning difference", meaning I just learn differently than most students. I think what I liked the most about GDS however was the special relationship that I had with my teachers. I found at GDS my teachers were also my friends. If I had a personal problem I knew that I could speak to them about it. I now realize that Clare Abel, Donna Barrier, and Beth Davis played a huge part in me surviving those tough middle school years. I very much feel that the teachers' way of teaching the material so I could learn it, as well as their genuine care and compassion really played a large part in me becoming the adult I am today. Not to mention, it made those tough middle school years a whole lot more bearable!"

Photography

The Guilford Day School black and white photography lab is back in business. After several years of disuse, the lab, which is located in the Primary cabin, has been cleaned, reorganized, and restocked. Juniors Jenny Gossage, Alex Roseman, Franklin Bryant and Heather Martin, along with Senior David Beck, have been using the darkroom since returning to school after Winter Break. The students have learned how to use fully manual single lens reflex cameras; requiring them to focus and adjust the exposure on their own. They have learned how to remove their film in light-sealed bags and load them into tanks in which chemicals are poured to develop their film. Finally they have become proficient in using the black and white enlargers to print their pictures using photo paper and photo chemicals.

The students have shot several rolls of film already, and have done projects focusing on composition, emotion and texture. They have learned how to "dodge" and "burn" their print to lighten and darken certain areas without affecting the entire image. They have done some experimental techniques such as hand drawing a design on piece of white paper and then making a contact print from their paper "negative."

This class will continue taking pictures and learning more uses for the darkroom through the end of the year. The darkroom use will soon be expanded to middle school students, who will have an opportunity to use point and shoot cameras, and will also get to develop their film and print several enlargements.





Guilford Day School Mission Statement

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